

ST. ELIZABETH SCHOOL PARENT-STUDENT HANDBOOK 2009-2010

MISSION STATEMENT

St. Elizabeth School provides a Christ-centered, child focused learning environment where Catholic ideals and a tradition of excellence are instilled.

SCHOOL PHILOSOPHY

St. Elizabeth School strives to provide students with a Catholic, child-centered, low-threat environment which is compatible with the way the brain takes in and processes information. This means that:

- ❖ Students grow in knowledge of Catholic teaching and heritage, experience God's love through caring, respectful interactions with each other and adult role models, and share their faith through school, parish and community service opportunities.
- ❖ Students experience age-appropriate learning and make connections between that learning and their prior real-world experiences.
- ❖ Students are given adequate time to process information, to seek patterns in their world, and to develop mental programs for applying what is learned.
- ❖ Classrooms will be organized around stimulating information to encourage students to use the brain's power to discern patterns. The rooms are designed to make students feel comfortable and safe.
- ❖ Faculty and staff use all eight "intelligences" identified by Howard Gardner in order to make learning accessible to all students.
- ❖ Students have the right to achieve success through evaluation and curriculum modification by the Student Success Team.
- ❖ In the interest of the students, parents and teachers will commit to follow the Diocesan guidelines articulated in the parent/teacher covenant.

Students, parents and staff are committed to making decisions based on the lifelong guidelines of trustworthiness, truthfulness, active listening, personal best and no put-downs. The school community emphasizes seventeen Christskills such as patience, caring and integrity. The emphasis on the guidelines and Christskills enables the students to apply the tenets of the Catholic faith in a concrete way to their daily life.

DIOCESE OF KANSAS CITY/ST. JOSEPH PARENT-TEACHER COVENANT

Because our school strives to be a faith and learning community, parent cooperation and good parent-teacher relations are essential. As members of a faith community, our first instinct is to assume that all of us, teachers, administrators, parents, guardians and other caregivers, have the child's best interest at heart.

While our school is excellent in many ways, no one within our community is perfect, and problems and misunderstandings will occur. When a problem or disagreement arises, we will make every effort to contact you to clarify the situation. Parents, guardians and family members who experience problems, or are confused with some matter regarding your child's educational experience, are asked to show similar respect by: a) striving first to learn the reasons behind a policy; b) inquiring about the teacher's or school's understanding or decision before judging or forming an opinion. Those who are not satisfied with what they have learned are asked to approach the administration to investigate the matter. In this way, positive resolutions can be reached.

Parents and guardians are asked to follow these guidelines for expressing concern over a school matter:

- ❖ If the problem involves routine procedures such as homework, class assignments, classroom or playground behavior, or student-to-student problems, then the parent is asked to contact the teacher first. The best way to do this is usually through a phone call to the school. Each teacher has their own extension, as well as voice mail and e-mail. For a variety of reasons, parents should not attempt to bring up a difficult or serious matter in front of other students while the teacher is on duty during the regular school day.
- ❖ If the problem is more serious, the parent or guardian should inform the principal in writing or with a phone call. Only signed notes or callers who identify themselves will be taken seriously. Due to school responsibilities, the principal may not be available immediately; therefore, patience in setting appointments or in expecting a return phone call is requested. Since concern for your child is uppermost in all our minds, we will make every effort to accommodate you and your concerns. We simply ask that you

understand that many children and other parents may also be requiring our immediate attention at the time.

- ❖ All staff members of our school promise prompt attention to problems, privacy in discussing matters, professional courtesy and respect when problems are presented, and a sincere effort to resolve problems in a Christian manner. That is, we promise to approach problems and misunderstandings in a manner that expresses genuine concern for the welfare of your child spiritually, psychologically, academically, and physically, and also the welfare of his or her fellow students.
- ❖ With this in mind, parents and guardians are expected to show the same concern and respect for the staff of our school, as well as the other children and families of our community. The following behaviors, therefore, are unacceptable within our community: We will not tolerate assaults or harassment of a staff member, student, parent, guardian or family member. Nor will we tolerate intimidating or verbally abusing any member of the community – in person or in writing.
- ❖ Commission of any of the above acts on the part of a staff member will lead to appropriate disciplinary actions. Likewise, misconduct on the part of a parent, guardian or family member may lead to a warning or one of the following actions: a) limiting or refusing permission to enter or use school grounds or facilities; b) asking that someone other than the person exhibiting poor behavior represent the child's interest on school matters; c) refusing to allow the child to re-register, and, in extreme cases, initiating procedures to ask the family to withdraw the child from the school.

We rely on the good faith and the sincere efforts of everyone in the school community to keep the spirit of the covenant so that we may become the genuine faith community we strive to be.

SPIRITUAL DEVELOPMENT

In keeping with the Christ-centered, child focused mission statement, all school activities are grounded in our Catholic faith.

PRAYER

Every school day is infused with prayer. Students begin and end their day with prayer. They are encouraged to write their own prayers. Students pray the rosary every Wednesday before Mass with the P.O.P.E.S. (parent) prayer group.

ALL-SCHOOL MASS

St. Elizabeth's has an all-school Mass on Wednesday morning at 8:30 a.m. In addition, Monday, 8:30 a.m. Advent Services and Friday, 2:30 p.m. Stations of the Cross Lenten services are some of the paraliturgical services the students experience.

WEEKEND MASSES

Regular weekend Masses observe the following schedule: Saturday - 4:30 p.m. & Sunday - 7:30 and 10:00 a.m.

SACRAMENTS

Sacrament preparation for Eucharist and Reconciliation is part of the 2nd grade curriculum. Parents are required to attend one evening informational meeting for each sacrament.

RETREATS

The 8th grade class participates as a class in a full-day retreat each fall and spring.

TEXTBOOK

St. Elizabeth School uses the Faith First textbook series published by RCL. Faith First offers a very informative website. You can click on the Faith First link on the Sycamore site or the school website (www.stelizabethnet.org) or go directly to www.FaithFirst.com

SERVICE

Every student at St. Elizabeth School is involved on a regular basis with service to the school, parish and community. Each classroom teacher chooses a service project for their class at the beginning of the school year.

RESPECT

It is generally accepted that a person can only benefit a community if he/she truly respects himself/herself. Out of this basic self-respect emerges a respect for the rights and property of others. During the 2009-2010 school year the St. Elizabeth School Community will continue working on all aspects of respect. Respect for self, others, and property. We are striving to become a true community of God.

Children at St. Elizabeth School are expected to display the following behaviors and attitudes:

1. Respect toward authority - parents, teachers, administrators, priests, support staff.
2. Respect for one's peers - physically, socially and emotionally.
3. Respectful and responsible use of school facilities, particularly school equipment, books, furniture, bricks & mortar.
4. Adherence to school policies and the lifelong guidelines of trustworthiness, truthfulness, active listening, personal best and no put downs.
5. Sportsmanship at school athletic events and adherence to all school policies while representing the school at extra-curricular activities.

CHILD ABUSE

School officials (including principals, teachers, and paraprofessionals,) are required by law to report actual or suspected cases of child abuse or neglect to the appropriate agency within 24 hours of their knowledge of the situation.

ADMISSION PRIORITIES AND PROCEDURES

The school admits students of any sex, race, color, national and/or ethnic origin to all the rights, privileges, programs and activities accorded to students of the school.

All families of St. Elizabeth School are expected to keep their tithing and tuition payments current. If family circumstances prevent this, it is your responsibility to contact Vicky Kinney, Parish Business Manager, and make arrangement for payment as soon as possible.

Admission priorities:

1. Children of active parishioners, that is families meeting the three requirements for active membership in St. Elizabeth Parish for a period of at least two years, namely:
 - a) Are registered in the parish
 - b) Attend Mass regularly
 - c) Are tithing 6% to the parish
2. Children of families new to St. Elizabeth parish who had an active membership in their previous parish for a period of at least two years, i.e., were registered; attended Mass regularly; and were regular contributors, according to the pledge they had made.
3. Children from Catholic families who want to pay tuition, because they do not want to leave their present parish, or for any other reason, with the approval of the pastor.
4. Children from non-Catholic families who want to pay tuition.
5. Children from Catholic families who have no history of active membership in a parish. These children will be admitted on a tuition basis until active membership is established in St. Elizabeth parish for a period of at least one year.

NOTE: Once a family has a child in school, that family will be given priority for other siblings until the family either stops tithing or stops paying tuition.

A child entering kindergarten is to be five (5) years of age by August 1. A child entering first grade is to be six (6) years of age by August 1. Date of birth must be certified by birth and/or baptism certificate, and this information noted on the permanent record. Any exceptions to this age of admission requirement are rare, and only after considerable deliberation by the principal, who makes the final decision. In such cases, the acceptance is subject to review and dependent upon the individual child's needs and performance.

Promotions and retentions are decided upon by the principal, parents and the respective teachers. Final responsibility rests with the principal.

REGISTRATION FEE

A registration fee of \$430.00 per child is assessed for grades 1-8 for the 2009-2010 school year. A deposit in the amount of \$215.00 per child must accompany registration documents each year, with the remaining balance due no later than June 1. There is a maximum of \$1290.00 for families with four or more children. Kindergarten and all new student fees are \$455 per student. A \$227.50 deposit must accompany the registration documents. The remaining balance is due in mid-January for kindergarten and by June 1 for all other grades. The fees are subject to change each year. Enrollments and fee balances received after June 1 will incur an additional \$100/child book fee. **All registration fees are non-refundable.**

TEXTBOOKS

Textbooks are the general property of the school. Use of them is included in the registration fee. Students are expected to handle all books with care and respect. The mutilation and defacing of books devalues them and will not be tolerated - - children will be charged for book replacement OR for books lost or damaged. Back packs, bags, etc., are to be used in transporting books to and from school. Families registering after June 1 will be assessed an additional \$100 textbook fee per student.

ST. ELIZABETH SCHOOL BOARD

The School Board is consultative and advisory in its capacity regarding school policies, and NOT SUCH in day-to-day administration of the school. The Board provides regular counsel and support to the principal and pastor in matters of recruitment, admissions, policy recommendations, public relations, school finance, and long-range planning and development.

The Board has eight (8) voting members elected for 2-year terms consisting of the President or a representative of the CPTA, one (1) member of the parish without children in the school, five (5) members of the parish with children in school and one (1) non-parishioner with children in the school. The principal and pastor have no voting power. Notice of nominations for the Board are announced in parish and school bulletins, and elections are held during the spring at the weekend Masses.

If a parent, Board member, etc., wishes to place an item on the School Board agenda, WRITTEN NOTICE must be given to the principal or president of the School board seven (7) days prior to the meeting. Meetings are generally held monthly at 7 p.m. Throughout the year, two working School Board meetings will be open to school parents and staff. Notice of these meetings will be included on the school calendar.

ACADEMICS

GRADING SCALE

A+ = 100	B+ = 92	C+ = 83	D+ = 73	U = 67 – below
A = 99-94	B = 91-85	C = 82-75	D = 72-70	
A- = 93	B- = 84	C- = 74	D= 69-68	

REPORT CARDS/HONOR ROLL

Reports Cards are sent home on a quarterly basis (Approximately one week after the quarter ends). Parents have access to their child's grades on the Sycamore site.

Honor Roll Requirements:

A Honor Roll = all A's with one B allowed

B Honor Roll = all A's and/or B's with one C permitted

All areas of study are included for honor roll consideration. Two or more check marks in the conduct portion of the report card will result in failure to make the honor roll. These check marks can be given by any of the student's current teachers.

Final report cards are distributed the last day of school. If a student will not be present on the last day, parents are asked to leave a self-addressed, stamped envelope in the office. All financial responsibilities and/or arrangements must be taken care of before final reports or school records are released.

PROGRESS REPORTS

Progress reports will be completed by teachers in grades 1 through 5 to inform parents of the teacher's concern over a student's academic progress. These are mailed home for every student who is having academic difficulties (any grade below a C-). Progress reports for core classes will be sent home mid-quarter with all students in grades 6-8. These must be signed by parents and returned to school the next day. On occasion, teachers may opt to send Shamrockgrams home to indicate the progress being made. Teachers in all grades make personal phone calls informing parents as soon as possible regarding academic concerns.

HOMEWORK

All children, grades 1 - 8, are expected to spend some time after school engaged in homework. Homework may entail reading, studying for tests, problem solving, research, reviewing class notes and material, or written assignments. Parents should hold their child responsible for knowledge and completion of assignments. Except in cases of legitimate absences or emergencies, students will not receive credit for late homework assignments.

The following time allotments are suggested for home study:

Primary	15 to 30 minutes
Intermediate	30 to 60 minutes
Junior High	60 to 90 minutes

CHEATING

Any cheating on schoolwork or tests will result in a grade of zero. Parents will be notified. Schoolwork may be retained by the teacher.

PHYSICAL EDUCATION (P.E.)

P.E. will be scheduled for all students. When in class, students must wear tennis/athletic shoes. Black-soled tennis shoes may not be worn for P.E. class if they leave marks on the gym floor.

LIBRARY

Resources are available for all students. Accelerated Reader books are available in the school library. Accelerated Reader quizzes may be taken on any school computer.

COMPUTERS

The school has computers and printers in a lab setting available to students for weekly group use. Teachers may check out the laptop cart with twenty seven Apple laptops for student use in their classroom. The school is linked to Kansas City, Missouri's public library, which allows students and faculty on-line access to numerous resource databases. Most individual classrooms also have computer resources available for students use. Both the computer lab and the library have Internet access. The library has computers devoted to internet research or word processing.

SCHOOL SERVICES

SCHOOL HOURS

Preschool	8:00 a.m. until 11:30 a.m. *
Half-Day Kindergarten	8:00 a.m. until 11:30 a.m. *
All Day Kindergarten	8:00 a.m. until 3:15 p.m.
Grades 1 - 8	8:00 a.m. until 3:15 p.m.

*Students enrolled in preschool lunch may remain until 12:30 p.m.

SCHOOL OFFICE

The school office is open from 8:00 a.m. – 3:45 p.m., Monday thru Friday

The school phone number is 816-523-7100

The school fax number is 816-523-2566

Absentee Line is available at any time by calling 523-7101 and following the prompts

In the interest of safety, ALL visitors to the school building are required to sign in, obtain & wear a visitor pass.

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Conferences with teachers should be scheduled when the teacher is free to fully participate, not when teachers are responsible for students.

Essential articles or items for children are NEVER to be delivered to students in the classroom. They are to be left in the box near the school entrance, marked with the CHILD'S NAME AND HOMEROOM TEACHER. It is the child's responsibility to check with the office before their class or lunch period (whether or not they have called their parents) to see if their forgotten item(s) have been brought in. The office will not deliver items to the students. Items for students in the ECC can be left in the main cafeteria and they will be delivered to the students at lunchtime.

Telephone messages CANNOT be delivered to students in the classroom unless there is an emergency situation. Students may use the classroom phone in cases of emergency.

STUDENT SUCCESS CENTER

In 1999, a Student Success Center, often called the Resource Room, was established to insure better success for those students with special needs, students performing below grade level and those students with behavioral or organizational needs. Students can be referred to the Student Success teacher by either a teacher or parent. After parental permission is obtained, the Student Success teacher will test and/or observe a student or recommend outside testing for a student. The teacher, parent, Success teacher, and the student will meet to decide the best plan of action for success in school. Each child is treated as an individual and the Student Success teacher will work within her means to meet the needs of every student. Mrs. Jen Moreland, who has a BS in Special and Elementary Ed and a Master of Arts in Teaching, is our Student Success teacher. She can be reached at 816-523-7100 x 3111 or moreland@stelizabethnet.org.

BEFORE AND AFTER-SCHOOL CARE

St. Elizabeth offers before and after-school care every day that classes are in session. Before-school care is offered from 7:15 to 7:50 a.m. A registration form and emergency card are required before using before and after care. After school care is available until 5:45 p.m. Children can be enrolled full or part-time with fees adjusted accordingly. You must be enrolled prior to using the services of these programs. Additional information and fees are included on the registration forms. A separate registration form is needed for each program.

HEALTH SERVICES

St. Elizabeth School maintains a health room located on the main floor between the office suite and the gym. Carol Perll, a registered nurse is available daily from 10 a.m. – 2 p.m. Mrs. Perll or office staff assesses a student's condition and then decides if there is a need to go home. The health room staff notifies parents who are then responsible for transporting the student home. Parents will be notified if a student is injured or ill at school. Student should be picked up and signed out from the office.

DIOCESAN POLICY – ANY STUDENT WHO HAS A FEVER OF 100 DEGREES FARENHEIT OR GREATER MUST REMAIN HOME FOR 24 HOURS WITH A NORMAL TEMPERATURE PRIOR TO RETURNING TO SCHOOL. THE STUDENT MAY BE RE-ADMITTED IF FREE FROM FEVER, VOMITING AND/OR DIARRHEA FOR 24 HOURS.

Missouri State Law states that school personnel, including the school nurse, are not authorized to practice medicine by administering medicine (including non-prescription medications), giving treatment (other than first aid) or making a diagnosis. In certain circumstances where prescription medicine is necessary for the student to remain in school, the medicine must be in the original container exhibiting a current prescription with the child's name and dosage, accompanied by a signed note from a parent/guardian. If there is a need for a student to take non-prescription medication at school, there must be a physician's written order specifying the type and use of such medication on file (this includes Tylenol, cold & cough medicine, cough drops, etc.). A signed note from the parent/guardian must also accompany the physician's order. Such orders are valid for the entire school year and the medication may be sent to school **in its original packaging** for use when the need arises. **Under no circumstances are the students allowed to keep the medication with them.**

The health room staff also performs visual and auditory screening on students at predetermined intervals; parents are notified of test results.

TESTING

Standardized achievement tests are administered to fourth, sixth and seventh grade students annually. Each January, all eighth grade students will take a secondary school placement test as a graduation requirement. Cognitive Ability tests are administered to all fourth grade students annually.

VOLUNTEERS

Parents are encouraged to become involved in school activities. **All volunteers must have a background check on file (every 3 years) and must have completed a Protecting God's Children workshop and provided a copy of the completion certificate to the school office. All volunteers who drive on a field trip are also required to provide the school office with a copy of their driver's license and current insurance card.** The CPTA coordinates volunteer efforts, which include being teacher aides, room mothers, library aides, testing assistants, lunch program assistants and helping with the morning drop off. Athletic volunteers are assembled through the school board athletic committee. Names of current CPTA officers and Athletic Committee members are listed in the annual school roster or may be obtained by calling the school office.

SAFETY PATROL DUTY

Junior High students volunteer to be on safety patrol duty before school. These students assist with drop-off's at the Early Childhood Center (ECC) and main school building locations. Safety patrol students escort the ECC rope across the street after school.

ST. ELIZABETH SCHOOL NEWS

A newsletter containing a letter from the principal or a school board member along with other important school information will be posted on the Sycamore site and the school website twice a month. All new families will be given a handbook and login information for using the Sycamore school information site. Returning families will have the same login information as last year. Find the St. Elizabeth School website @ www.stelizabethnet.org. School lunch menus for the following two weeks will be included in each newsletter and the menu information can also be found under the Cafeteria tab on Sycamore. The dates for the school newsletter are on the school calendar. Additional information is also continually posted on the Sycamore site, in addition to the information contained in the newsletters.

STUDENT ACTIVITIES

JUNIOR HIGH	"A" & "B" Honor Roll - Quarterly Spelling Bee 7th Grade Melodrama Science Olympiad	Athletics Student Council Instrumental Music Chess Club	Oration and Speech Yearbook 8 th Grade Improv
INTERMEDIATE	Athletics (includes intramurals) Spelling Bee	Instrumental Music Chess Club	
PRIMARY	Athletics (includes 2nd & 3rd grade intramurals)		Chess Club

ATHLETIC POLICIES

Athletics is an extracurricular activity at St. Elizabeth School. The athletic program is administered by the Athletic Committee, which reports to the principal and the School Board. The Athletic Committee consists of the athletic director, the principal, one school board member, and six at-large members. This committee is the policy-making body for the athletic program. Athletic committee meetings are held monthly.

The primary focus of athletics at St. Elizabeth School is the individual student. A team's won/loss record is of secondary importance. Students learn about teamwork, sportsmanship, and skill development. Students are expected to use the Christskills and Christian values of fairness, honesty, effort and appropriate behavior.

The athletic program is designed so that every child who desires to participate in a sport shall be placed on a team. If there is more than one team for a particular sport for a grade, teams shall be divided according to league rules. All teams will have equal practice time and comparable uniforms and equipment. Each team member present shall participate in games according to league rules.

In the event of school cancellation due to the weather, all athletic activities scheduled for the afternoon and evening will be canceled also.

BAND POLICIES

Any St. Elizabeth School student fourth grade through eighth grade is eligible to join the band program. If a student has played a band instrument outside of school and wishes to join, an audition will be held to determine band placement. Any student younger than fourth grade who has played a band instrument outside of school and wishes to join the band program will be admitted on an individual basis. Beginning band students who have shown exceptional progress may be asked to join advanced band for the second semester. This would be at the teacher's discretion. Beginning band students automatically move to advanced band after second semester.

In the event of school cancellation due to the weather, all band activities scheduled for the afternoon and evening will be canceled also.

EXTRACURRICULAR ELIGIBILITY POLICY

To assist with the education of our children, St. Elizabeth School will follow diocesan guidelines for eligibility in athletics and other extracurriculars.

"Extracurriculars" are activities, which exist under the auspices of the school administration. They are a privilege to be earned by the student and are determined by Christian attitude, academic achievement, appropriate behavior and good sportsmanship

The Diocesan Eligibility Plan approved by the Catholic Conference Board states that, "Academic eligibility should be used to ensure every child is working to his/her capability. It is a weekly check of academic performance." In addition it states that, "When inappropriate behavior or poor academic performance is a result of, or related to, sports, then this policy should be used." We interpret this policy to include all extracurricular activities.

The Administration and School Board of St. Elizabeth School believe, as do our school parents, that our students put forth their personal best. We are comfortable making that assumption as long as all assignments have been completed and turned in. However, if a student with less than a C- average in a class chooses not to hand in a given assignment, he/she will receive a zero for the assignment and an athletic ineligibility the following week. Any student who is ineligible for three weeks in a row will be denied eligibility for the rest of the academic quarter.

Eligibility will run from Tuesday to Tuesday. Ineligibilities will be turned in to the principal on Mondays and the student, parents and extracurricular coordinators will be notified that day.

Unsportsmanlike conduct or inappropriate behavior related to sports or extracurricular activities will result in ineligibility without warning.

Any student suspended from school (in school or out of school) will be ineligible for the weekend following the suspension. Final authority and decisions on eligibility rest with the principal.

UNIFORM POLICY

PARENTS: IF YOUR CHILD COMES TO SCHOOL NOT WEARING THE APPROPRIATE SCHOOL UNIFORM EXPECT A PHONE CALL TO HELP CORRECT THE PROBLEM

All students must be in complete uniform from the first to the last day of school, except on special days. Uniforms will be checked daily by the faculty and administration, but parents are the best influencers of good uniform habits. Anything which causes distractions in the classroom; hair, make-up, nail polish, clothing, etc. will be addressed on an individual basis by the teacher.

BOYS AND GIRLS

Shirts	Pants/Shorts	Socks	Shoes	Sweaters/Sweatshirts
<p>White or red only, with collars – knit, oxford or poly/cotton material. Long or short sleeves. Turtlenecks or mock turtlenecks are allowed. No insignias, emblems, lace or ruffles. White or red polo shirts with the St. Elizabeth School logo (available through the CPTA) are permitted. ALL SHIRTS MUST BE TUCKED IN.</p> <p>T-shirts worn under uniform must be solid white, no other colors - no logos. Students will be asked to remove any undershirts that are not plain white.</p>	<p>Navy twill or corduroy only (NO CARPENTER PANTS, NO CARGO PANTS, NO LOW RIDERS, NO BELL BOTTOMS, NO RIVETS). Hems or cuffs required. Belts are recommended. Belts are to be leather or leather type brown, black or navy and are to be worn through belt loops. Shorts must be walking style and must fall no more than 3" above the knee and no longer than the knee. Shorts may be worn in August, September, October, March, April and May.</p>	<p>Solid navy, black, or white socks.</p> <p>ALL SOCKS MUST BE VISIBLE.</p> <p>NO DECORATIONS OR INSIGNIAS, except St. Elizabeth.</p>	<p>Acceptable Shoes: Tennis shoes with non-marking soles. No or low-heeled shoe with enclosed toe & heel</p> <p>Shoes must be clean and laces tied.</p> <p>*Must wear tennis shoes on PE days to participate*</p> <p>Students are encouraged to purchase 1 pair of navy, black or brown dress shoes for Mass and special occasions such as May Crowning.</p> <p>NO SANDALS NO CROCS NO BOOTS NO SLIPPERS NO HEELIES NO JELLIES</p>	<p>Navy blue, white or red sweaters in cardigan, pullover, v-neck or sweater vest are encouraged. Students may also wear St. Elizabeth navy sweatshirt with logo or gray hooded sweatshirt with St. Elizabeth on the front any day. A UNIFORM SHIRT MUST BE WORN UNDER THE SWEATSHIRT. These must be purchased through the CPTA. Students may wear their sweatshirts to Mass, but must remove any sweatshirt during Mass (except the 8th graders).</p> <p>NO FLEECE</p>

GIRLS

Jumpers/Skirts	Skorts	Leggings	Tights
<p>Jumpers are worn for grades K-4. Skirts are worn for grades 5-8. They should be of a modest length of no more than 3" above the knee. Skirts may not be rolled up. Non uniforms shorts are encouraged to be worn underneath, but should not be longer than the uniform.</p>	<p>Navy twill uniform style skorts may be worn in place of shorts. They must fall no more than 3" above the knee and no longer than the knee. Skorts may be worn in August, September, October, March, April and May.</p>	<p>Solid navy or black leggings that meet the sock may be worn during cold weather. Sweatpants, wide-legged pants, lace trimmed leggings or long underwear are prohibited and the student will be asked to remove if worn.</p>	<p>Solid navy, white or black tights are allowed.</p>

These stores carry our uniform plaid and our styles of jumpers and skirts. They are the only suppliers of our uniform jumpers and skirts. They also carry all other uniform items. Uniform supplies purchased from any other sources must comply with the uniform policy. Used uniforms are sometimes available. Call the Spirit Item Coordinator of the CPTA to check on availability.

Dennis Uniform 6322 College Boulevard - Overland Park, KS 66211 913-381-6500 www.dennisuniform.com	Parker School Uniforms 6990 W. 105 th Street, Metcalf 103 Center - Overland Park, KS 66212 913-649-6300 www.parkersu.com Online School ID – KC224301
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HAIR CODE

Hair should be neat and clean. Boys' hair should be trimmed above the collar, eyebrows and ears as it naturally occurs. The styles of hair are left to the student's choice, however, significant attention-seeking styles are not allowed. Scarves, bandanas or hats are not allowed at school. Boys should be clean-shaven.

JEWELRY

No more than 1 necklace or 2 bracelets should be worn. Visible body jewelry (except ears) is **NOT** allowed. Attention-seeking and distracting jewelry is **NOT** allowed and may be asked to be removed.

DRESS UNIFORMS

Every Wednesday, May Crowning and other special occasions are dress uniform days. Normally, these dates will be marked on the school calendar. **No** sweatshirts are allowed during Mass.

Boys: Navy Pants
Clean, ironed white dress shirt with necktie
Clean, appropriate shoes
Sweater (optional)

Girls: Uniform jumper or skirt
Clean, ironed white blouse
White socks or tights (**NO LEGGINGS**)
Clean, appropriate shoes
Sweater (optional)

DRESS CODE FOR NON-UNIFORM DAYS

Students are expected to appear neat. Clothing with ripped-out knees, cut-off sleeves, etc. is not permitted. Regular school uniform is always acceptable; participation in non-uniform days is at the option of the student and his/her parent(s). It is the school's hope that these guidelines will be broad enough to allow all students who desire to participate in these special days to do so without having to purchase additional clothing. Following are descriptions of suitable attire for non-uniform days.

Shirts: Sleeveless shirts or midriff shirts will not be allowed. Shirts that have inappropriate language or artwork and/or advertise alcohol or tobacco products will **NOT BE PERMITTED**.

Pants/Skirts/Skorts/Shorts: Athletic shorts or sweatpants are **NOT** allowed. Skorts, skirts and shorts must be of an appropriate length. Jeans, corduroys, cargo pants, capris, yoga pants (not body hugging) are allowed.

FIELD TRIPS: If it is acceptable not to wear uniforms on field trips, parents will be notified in writing from the school. Generally, the same clothing that is permitted for "dress-down" days is appropriate. In some cases, jeans may not be allowed and the note will indicate as such.

SPIRIT DAYS: Students may be encouraged to dress in certain color(s) to promote spirit for a special day (e.g. red/white for Chiefs, green/white for St. Elizabeth). The same clothing that is permitted for "dress-down" days is also appropriate on "spirit" days. If indicated in the notification from school, students may also be allowed, but not required, to wear sweatshirts and pants of certain color(s) and/or t-shirts appropriate for the occasion. As stated above, shirts that have inappropriate language or artwork and/or advertise alcohol or tobacco products will **NOT** be permitted.

PARENTS: IF YOUR CHILD COMES TO SCHOOL NOT WEARING THE APPROPRIATE SCHOOL UNIFORM EXPECT A PHONE CALL TO HELP CORRECT THE PROBLEM

GENERAL SCHOOL POLICIES

ST. ELIZABETH SCHOOL IS A NON-SMOKING CAMPUS

To promote the health and safety of all students and staff and to promote the cleanliness of school property, the school prohibits all employees, students and patrons from smoking or using tobacco products in all school facilities. Smoking and the use of tobacco products is prohibited when transporting students, in the carpool line and on all school grounds during the school day or when students are present. This prohibition extends to all facilities the school owns, contracts for, or leases to provide educational services, routine health care, daycare or early childhood development services to children.

Students who possess or use tobacco products on school grounds, school transportation or at school activities will be disciplined in accordance with school policy.

WELLNESS POLICY

St. Elizabeth School is soft drink free. Soft drinks are not allowed in school lunches or for class parties or celebrations. Class parties and celebrations must be held at the end of the school day. Food and drinks served must include a healthy choice. A list of healthy snack suggestions is available on the school website under Information – Wellness.

CAFETERIA POLICY

Lunchroom visitors are limited to parents/adults only. Visitors must sign in at the school office and obtain a visitor pass. No outside food may be brought into the cafeteria. Visitors are welcome to order a hot lunch in advance.

PHYSICAL EXAMINATIONS

Children entering school must have a physical checkup. Parents are requested to furnish the school with the information obtained from their physician for the school health record file. Current Missouri State Law requires that all immunizations be current and on file by the first day of school.

SCHOOL SUPPLIES

A list of necessary school supplies is sent to parents at the end of the school year for the following school year.

ATTENDANCE

Good attendance is vital to a student's education, training, and formation of attitudes of freedom, responsibility, and reliability. Excessive absences and tardies hamper this educational process. Consistent or habitual tardiness is a serious offense. In the case of consistent or habitual tardiness, a conference with the parent(s) or guardian(s) will be necessary. Absences and/or tardies that exceed 20% of the scheduled school days will be reviewed by the principal and may result in a mandated reporting to DFS. Students arriving after 9:00 a.m. but before 10:00 a.m. will be considered absent for ¼ day. Students arriving after 10:00 a.m. or leaving before 1:00 will be considered absent for ½ day. If a student leaves between 1:00 and 2:00, they will be considered absent ¼ Day. If the student attends school for less than two instructional hours he/she will be considered absent for the full day.

TARDIES AND APPOINTMENTS

Students are expected to arrive at school on time. All students who are tardy must sign in on the list provided in the school office. Children who leave for doctor, dental or other appointment must also sign in and out.

ABSENCES

When a child is absent, the school requests that a parent call the school office by 9:00 a.m., informing of the absence and its reason. If the school is not notified, parents will be contacted to verify the child's absence and reason for absence. If the student has an unexcused absence (parents cannot verify the child's whereabouts,) no credit will be given for any classes (including class work) for that day, and the student is subject to detention or suspension upon return. Parents may request homework assignments for absent students by calling the office by 9:00 a.m. Homework will be available by 3:00 p.m. for parents to pick up in the school office.

Parents wishing to have their child excused for appointments, family business, or special activities are requested to write a note to the teacher and the office before the excused date. Teachers request two weeks advance notice for absences other than illnesses.

The school always reserves the right to determine an absence to be excused or unexcused. Final determination rests with the principal. The terms excused and unexcused are used in the context of whether or not the work missed can or cannot be made up (i.e. the trip that the 5th grade scouts take each year to Jefferson City is excused, meaning the work missed can be made up. The days they are gone, however, are counted as absences). Doctor and dental appointments are excused in the sense that the student is allowed to make up the work they missed while absent; however, they are still counted as absent or tardy.

EARLY ARRIVALS

Unless enrolled in the before-school care program, students are not to arrive before 7:45 a.m. School doors open at 7:50 a.m. Children arriving before 7:45 a.m. will be sent to before-school care and the parents billed accordingly. In bad weather, students will be admitted to the school entryway at 7:45 a.m. and await the 7:50 bell.

SCHOOL CLOSINGS

Closing of school due to bad weather or other severe emergencies will be announced by the School Reach telephone notification system and over local radio stations and major local TV stations. Announcements will state the "Southwest POD Schools - Diocese of Kansas City/St. Joseph will be closed". Parents may also call the school and get the information. Parents/guardians may, at their discretion, choose to remove their children from school early when they believe weather or streets are hazardous. In these cases, students must be dismissed through the school office. In the event of school closing due to the weather, all extracurricular activities scheduled for the afternoon and evening will be cancelled also. This includes athletics, band, scouts, etc.

WITHDRAWALS

In compliance with federal law, school records cannot be released to another school without parents' written permission. If a family moves, the student's new school will send a request for records: no records can be released until all financial responsibilities to St. Elizabeth are met. Parents are asked to inform the school of the date they plan to leave by filling out a withdrawal form.

PARKING LOT

During school hours, the church parking lot is blocked off for playground areas. However, in cases of funeral and some parish activities, a portion of the playground will have barriers posted for parking. Students are expected to avoid the parked cars on these days.

CAFETERIA

Hot lunches (including milk) are provided on each full day of school for students in grades 1-8. **THERE WILL NOT BE LUNCH ON 12:00 DISMISSAL DAYS.** Students bringing their lunches from home may purchase milk or orange juice separately. The school participates in the federal lunch program; reduced rates are available to families on limited income.

Lunch menus are provided in the school newsletter and on the Sycamore site. Each family has a computerized lunch account. Lunches/drinks may be purchased in advance by sending an envelope marked with the family name, homeroom teacher(s) name(s), and amount of money enclosed. Families will be notified when money in their account is at or below a zero balance.

Lunchroom visitors are limited to parents/adults only. Visitors must sign in at the school office and obtain a visitor pass. No outside food may be brought into the cafeteria. Visitors are welcome to order a hot lunch in advance.

INSURANCE

St. Elizabeth School and the St. Elizabeth Athletic Committee provide each student with accident coverage in addition to that which the student may be eligible for through their parents or guardians. This insurance will pay for out-of-pocket expenses such as deductibles and co-payments for accidents that take place on school property or at school-sponsored events. Claim forms are available in the school office.

LOST AND FOUND

The school's lost and found is located in the cafeteria. Students and parents are reminded to check this location if an item is lost at school. **PLEASE PUT NAMES ON ALL ITEMS COMING TO SCHOOL.** This makes returning lost items much easier.

ACQUIRED IMMUNE DEFICIENCY SYNDROME (AIDS) POLICY

Students or St. Elizabeth staff members having evidence of the HIV virus infection, OR symptoms associated with AIDS or AIDS-Related Complex (ARC) will not be restricted from the school or work setting unless such action is recommended after a medical review. A more complete explanation of this policy is available in the diocesan manual.

ASBESTOS

St. Elizabeth School complies with federal and state regulations governing asbestos, asbestos removal, asbestos files, and public notification of the presence of asbestos in any buildings. A detailed explanation of the asbestos management plan may be given at the individual's request; however, an appointment must be made according to the EPA regulations.

COMMUNICATION

The philosophy of St. Elizabeth School reflects the belief that the education of our students is best accomplished when parents and school personnel work as partners. Please keep the school informed of any good news, problems or any situation your child(ren) may be experiencing which may affect school performance or behavior. **All parents are expected to attend parent/teacher conferences scheduled at the beginning of school and following the completion of the first quarter. Parents will be able to examine a portfolio of their child's work in April. All parents are expected to read all newsletters and announcements on Sycamore.**

FACULTY MEETINGS

Faculty meetings will be on the first, third and fourth Mondays each month. Additional curriculum mapping staff development meetings will necessitate early dismissal (12:00 p.m.) or school closing. The school calendar notes these days.

SAFETY AND EMERGENCY PROCEDURES

Each classroom and building has established procedures for dealing with fire, tornado, earthquake, bomb threats, and intruders.

In case of fire, the children west of Main Street will be evacuated and assembled in the northwest corner of the church parking lot. The children east of Main Street will be in the grassy area behind the Parish Ministry Center. Each teacher will have a class roster with parent contact numbers. The children will be assembled by grade and no child will be dismissed unless checked out by a parent with the teacher.

In case of tornado or earthquake, the children will proceed to the designated safe areas and will not be released until an all clear has been sounded.

In case of bomb threats, students Preschool through Grade 1, and 6, 7, and 8 will be housed at Calvary Lutheran School. Grades 2-5 will be at the South Branch Library. Once the students are safely assembled, teachers and office personnel will begin contacting parents for pick up.

In case of an intruder, the school buildings will be locked down, the police will be notified and the children will be released when the police determine that it is safe. We ask that the parents gather in the Parish Ministry Center (PMC) where they will be updated with the status of the situation, as information is made available to us from the police. Students will be brought to the PMC and released to parents when the police give the O.K.

FIRE AND TORNADO DRILLS

St. Elizabeth School practices drills for these events throughout the school year in all departments.

TRAFFIC SAFETY PROCEDURES

Preschool and kindergarten students will be dropped off and picked up at the ECC building. First thru 8th grade students will be dropped off and picked up at the main school location. **All students** must be dropped off and picked up at the location where they attend classes. The only students crossing Main Street before and after school will be walkers and after-school care children. The crossing guard will supervise their crossing.

Please refer to the map at the conclusion of this handbook for an illustration of traffic safety procedures.

ECC Procedures (Grades Preschool through Kindergarten)

Morning Drop-Off

- Enter carpool line on Walnut Street heading south.
- Proceed to school lot entrance on Walnut Street and pull up carefully to the front of the ECC.
- Teachers and Jr. High safety patrol students will aid the children in getting out of the cars and into the building.
- Exit out onto 75th Street **RIGHT TURN ONLY.**

Afternoon Pick-Up

- Students are picked up in the same manner they were dropped off.
- Teachers will be on duty in the afternoon to aid the students in getting into cars.
- Do not go into the classroom(s) to pick up your student(s). This could prevent the teachers from getting to their carpool responsibilities on time.

Upper Campus Procedures (Grades 1 through 8)

Morning Drop-Off (75th Street Entrance)

- Enter carpool line driving west on 75th St., turning right into the driveway between Euston Hardware and the Kennedy Building. **DO NOT CUT THROUGH EUSTON HARDWARE PARKING LOT.**
- Drive behind the Kennedy Building and pull up to the curb behind the main school building to unload students. Drivers must pull up to the furthest drop off area before unloading students.
- Once students are unloaded, pull out of line and proceed north out the exit onto 74th Terrace.

Morning Drop-Off (74th Terrace)

NOTE: Drop-off's **ONLY** are allowed at this location; **ABSOLUTELY NO AFTERNOON PICK-UP'S.**

- Drive east on 74th Terrace.
- Pull up beyond the church parking lot exit. Students may be unloaded between the parking lot exit and the corner of 74th Terrace and Main St. Students should proceed to the school building using the crosswalk adjacent to the rectory garage.

Afternoon Pick-Up

- All students must be picked up using the procedures described above for the 75th St. entrance drop-off. Drivers should form two lines of cars beginning at the northeast corner of the Kennedy Building (where it meets the new building). Cars will merge to one line as they pull forward to the curb behind the main school building. Drivers must pull as far forward as possible before loading students. Carpools are asked to display name signs on rearview mirrors to facilitate pick-up.
- Staff/teachers will be on duty in the afternoon to supervise the students while getting into cars.
- Do not go into the classroom(s) to pick up your student(s).
- Drivers are not to enter and park on the parking lot to pick up students.

Drivers who choose not to follow these procedures will be reported to the school office. On the following day, their child(ren) will be called to the office after school. The person responsible for picking up the child(ren) will be required to come into the office to sign the child(ren) out.

DISCIPLINARY POLICIES

St. Elizabeth School operates on the belief that God is present in each and every member of the school community: parents, students, teachers, administrators and support personnel. Acceptable behavior is based on respect for one's self and for the worth and human dignity of others. The development of such behavior in students is a dual function of the home and of the school. Accordingly, all students are expected to behave with respect for themselves, other students, their parents, teachers, and other members of the community. Students are best able to develop habits of respectful decision making when inappropriate decisions are pointed out, and the student is allowed to examine his/her decision making process and to decide where it went awry.

Each student is an individual with unique personal, social, and educational needs. As a result, every disciplinary situation becomes unique in nature. Consequences for misbehavior provide the best learning value when matched to the unique student and the unique situation. The odds for children learning from their mistakes increase dramatically when children see a reasonable connection between their behavior and the resulting consequences.

As a Love and Logic school, our staff dedicates itself to following a set of core beliefs that provide a guide for dealing with student discipline. These core beliefs guide our attempts to individualize disciplinary procedures and to help students see reasonable connections between their behavior and the resulting consequence. Since these core beliefs provide the guiding light for our professional decisions, the staff encourages parents to bring concerns and questions to us in the event we operate in ways that are inconsistent with these core beliefs. Parents are asked to educate themselves in the use of Love and Logic strategies.

Love and Logic Core Beliefs for Our School

1. Every attempt will be made to maintain the dignity and self-respect of both the student and the teacher.
2. Students will be guided and expected to solve their problems, or the ones they create, without creating a problem for anyone else.
3. Students will be given opportunities to make decisions and live with the consequences, be they good or bad.
4. Misbehavior will be handled with natural or logical consequences instead of punishment, whenever possible.
5. Misbehavior will be viewed as an opportunity for individual problem solving and preparation for the real world as opposed to a personal attack on school or staff.
6. School problems will be handled by school personnel. Criminal activity will be referred to the proper authorities.

Individual Classroom Rules

Teachers create the rules and decide upon the consequences for their individual classrooms. Many of the teachers have adopted a Love and Logic approach in their classroom.

All teachers agree to provide consistency in discipline. This means that when there is a problem it will be addressed; and when there is misbehavior, it will be addressed. Consistency does not mean that every teacher will react in the same way. Every effort will be made for the consequence to be a logical result of the behavior.

Much of the wording in our discipline policy was written by Jim Fay in the Love and Logic approach to school-wide discipline plans. All school discipline policies are aligned with diocesan disciplinary policy.

School Bullying Policy

Bullying is any unwanted hurting, teasing, or intimidating of a person by another person or a group that continues even after the person has asked for it to stop. This includes verbal, written, non-verbal body language, or cyber communication. It is bullying if someone uses their power (position, size, age, group) over someone else to manipulate them. It is bullying if someone excludes, teases, makes sexual remarks, or takes something that belongs to someone else.

Sexual harassment is treating someone differently because she is female or he is male. Sexual harassment involves two parts: the harasser is in a position of power over the victim (this can be the power of numbers, size, age, or group). The harasser repeatedly threatens, pressures, or pays unwanted attention to the victim. The two key words are UNWELCOME and REPEATED.

Bullying can begin at a very young age and prompt intervention can change the behavior. Bullying does occur in all grades. Most bullying behaviors in older students occur when a teacher or caregiver is not close by. When a teacher or an aide does observe a bullying situation, prompt and effective action must be taken, so the message is sent to the bully, the victim and the bystanders that bullying will not be tolerated. Just as each child in our school is unique, so is each bullying situation. Parental cooperation and support for the school in these unpleasant situations is expected.

A rubric for response to bullying or aggressive behaviors is used as a guideline by teachers and the administration. The rubric defines and describes bullying at each grade level and lists grade level appropriate consequences on an escalating scale should the bullying behavior continue. Each consequence includes parent notification and teacher documentation of the behavior as well as classroom consequences. The logical consequence for continued bullying or aggressive behavior is separation from classmates.

The teacher or administrator reserves the right to carry out disciplinary measures for any offense or misconduct

related to school, even if not specifically mentioned as part of the handbook or on the disciplinary form, which jeopardizes the safe and Catholic atmosphere of the school. The administration is the final recourse in disciplinary situations and reserves the right to waive any and all regulations for just cause in his or her discretion – Sister Mary Angela Shaughnessy, SCN, JD, PhD., NCEA Notes, September 1999.

What to do if my child is bullied?

1. The child should be urged to identify the bullying behavior and to tell the bully to stop. Work with your child to practice a phrase such as “That’s mean, stop it.” When said in a loud voice this can alert a teacher to a problem.
2. Empower your child to tell his/her teacher about the bullying. Explain that the teacher will need as much information as possible. Where and when the bullying usually occurs is key. Names of student witnesses can be helpful
3. If your child will not notify the teacher, let them know that you will do so.

PROPERTY ISSUES

SCHOOL PROPERTY

The school building, grounds, furniture and equipment are the property of St. Elizabeth Parish. They have been purchased and maintained at great cost and effort by the parishioners over the years. Students are expected to use them appropriately and carefully.

TEXTBOOKS

Student textbooks represent the single most costly item in our operating budget. The school has an ongoing plan to update some student textbooks each year. All textbooks and library books are the property of the school. Use of them is included in the registration fee. Students are expected to handle all books with care and respect. Textbooks are to be properly covered at all times. Mutilating and/or defacing books devalues them for future use. Students should not write in or on any textbook. Students/parents are charged for replacement of damaged/lost books.

STUDENT INTERNET USAGE POLICY

Students may use the internet **for class purposes only**. At no time may students:

- Stream music or videos
- Access personal email accounts
- Play online games (unless it is for a supervised class activity)

LOCKERS/DESKS

Fourth, fifth, sixth, seventh and eighth grade students are issued lockers for their textbooks, folders, coats, lunches, etc., and such items are to be kept in the locker in an orderly fashion with the door locked. Students must purchase a lock from the school. No posters, mirrors, tape, etc., are allowed in the lockers. Students may attach school related info with appropriate magnets. The school is co-tenant of the lockers and desks and reserves the right to inspect them at any time without notice. Continually breaking locker rules will result in the loss of locker privileges. Teachers in each grade will establish guidelines for appropriate locker visiting times.

PERSONAL PROPERTY

Respect for others, as a basic human and Christian value, requires that all students leave the property of others alone unless specific permission is granted by the owner.

PERSONAL ELECTRONIC DEVICE POLICY

The possession and use of personal CD players, i-pods, Game Boys, headphone, cell phones, pagers and other electronic equipment is prohibited during the school day. In light of the fact that all classrooms are equipped with telephones, cell phones are to be turned off and kept locked in student lockers until afternoon dismissal. The possession or use of electronic items during the school day will result in the item being confiscated and returned, at the discretion of the administration, to the parent.

REGULATIONS

Teachers and administrators have the discretion to keep a student after school for inappropriate behavior. If a student is to be kept more than ten minutes, parents will be notified during the day.

No students may leave school grounds during the school day without permission.

If a student with braces needs to chew gum, a current note from the student’s orthodontist must be carried with him/her at that time. If a student needs cough drops or any other medication, the student must leave the medication along with a current note from the student’s doctor and a note of permission from a parent in the Health Room.

DISCIPLINARY PROCEDURES

CHRISTSKILLS

As a community, parents and teachers at St. Elizabeth School are working to educate the students in making appropriate moral decisions. All students are taught the seventeen Christskills. The Christskills are perseverance, patience, forgiveness, initiative, stewardship, hard work, generosity, sense of humor, curiosity, flexibility, problem solving, responsibility, love, cooperation, faithfulness, organization and integrity. The students are asked to make daily decisions based on the Christskills. Occasionally, a student will slip up and make a decision that is not a good one. Teachers will discuss that decision in a private manner with the child. They will tell them that they are sorry that they made a poor decision. They may give the child a Christskill sheet and ask them to take it home to share with parents/guardian, etc. Parents are encouraged to discuss the incident with their child, sign the Christskill sheet and make sure that the child returns the signed sheet the next day.

ACCOUNTABILITY CARDS

Each classroom teacher may use these cards to document specific behaviors that cause learning problems or behavior issues in class. The cards assist the students in taking responsibility for their choices. The cards allow parents to see what behaviors occurred and when. Each card contains space for 5 specific instances of inappropriate choices. If a student fills a card, a detention will be issued and a note will go home to the parents. This could result in a check mark on the report card. The card will be maintained in each classroom.

DETENTION

Detentions are used as one possible consequence for 6th through 8th grade students. Detentions are used for serious violations including disrespectful behavior towards teachers, staff, other students, or damage to school property. When appropriate, alternative methods of discipline will be used, including, but not limited to, staying after school, school services such as cleaning, helping a teacher, etc. The goal of detention is to change or replace certain behaviors.

A detention is most meaningful when served as soon as possible after it is issued. Detention will be held in the classroom of the teacher who issued the detention. When a detention is issued the parents will be notified by telephone and if possible the child will serve the detention with the teacher who issued it, that day after school. If the parents cannot be reached, the detention may be served at 7:15 the following morning or after school the following day. In addition, the student will bring home a detention form to be signed and returned the following day.

A student who receives a number of detentions clearly indicates an unwillingness to abide by the rules of our school. At that point suspension or expulsion of the student is a possibility.

If a student has received one or more detentions, they may redeem one detention by completing an entire quarter without receiving a Christskill sheet or a detention.

Students should remember that their behaviors outside school reflect on St. Elizabeth School and Parish. The aforementioned behavioral standards are expected to be maintained at all parish, community and school events.

All school discipline policies are aligned with diocesan disciplinary policy.

REFERRAL TO THE PRINCIPAL

A student may be immediately referred to the principal for actions that indicate a serious disregard for school property, school policy, or student or staff safety.

LEAVING SCHOOL GROUNDS

No student may leave school grounds during the day without a permission slip from the office. Any truancy will subject a student to suspension.

SUSPENSION/DISMISSAL (EXPULSION)

The decision to suspend or expel is always at the discretion of the principal in consultation with the pastor and may be exercised at anytime.

Any of the following may result in immediate suspension or expulsion:

1. Carrying or use of weapons
2. Possession, sale, or use of any narcotic, drug or alcohol.
3. Willful vandalism, damage or theft of property
4. Use of tobacco on school grounds or at school sponsored activities.
5. Defiance by word or action to any member of the school staff.
6. Deliberate truancy.
7. Gambling
8. Violence
9. Any other serious offense.

Any student suspended from school (in school or out of school) will be ineligible for extracurricular activities for the weekend following the suspension.

Students who are on suspension may complete all class assignments in order to remain current and to aid in their returning to classes. The student will receive no credit for daily work. Long term assignments due and tests taken during the suspension period will be accepted if submitted in a timely manner. Teachers are not expected to instruct or remediate work missed during the time of suspension.

SEARCH AND SEIZURE

Students' personal belongings may be searched by the principal when there is suspicion of illegal substances or harmful objects. Police and parents will be notified if evidence is found.

The teacher or administrator reserves the right to carry out disciplinary measures for any offense or misconduct related to school, even if not specifically mentioned as part of the handbook or on the disciplinary form, which jeopardizes the safe and Catholic atmosphere of the school. The administration is the final recourse in disciplinary situations and reserves the right to waive any and all regulations for just cause in his or her discretion – Sister Mary Angela Shaughnessy, SCN, JD, PhD., NCEA Notes, September 1999.

